



## Shriman Bhausaheb Zadbuke Mahavidyalaya, Barshi

Zadbuke Marg, Latur Road, Barshi – 413 401 Dist. Solapur (Maharashtra State)

Approved by Govt. of Maharashtra/Dept. of Education & Social welfare/Gen.Aff. 15734 dt. 1/11/1969.



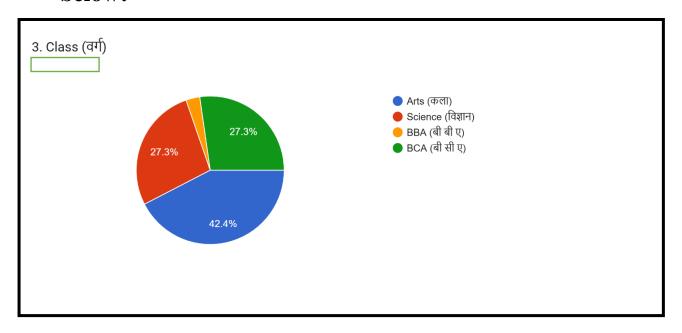
## Student Satisfaction Survey (Arts, Science, BBA, BCA) (2023-24)

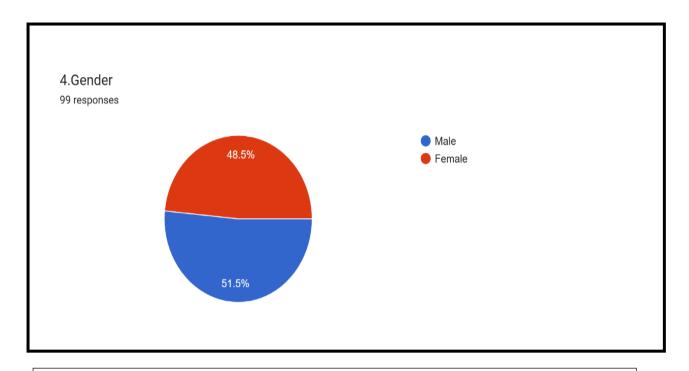
## **Introduction:**

## **Instructions to fill the questionnaire:**

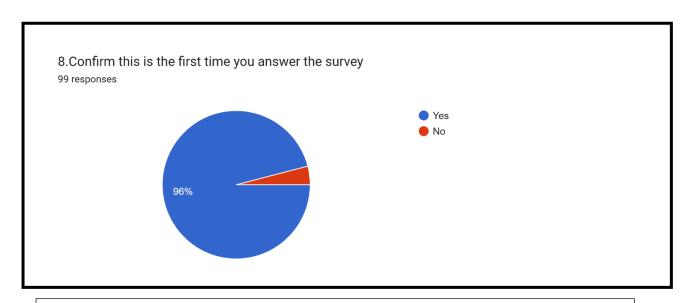
- 1. All questions should be compulsorily attempted
- 2. Each question has five responses, choose the appropriate one.

The responses given by the students for the questionnaire provided to the students are given below:

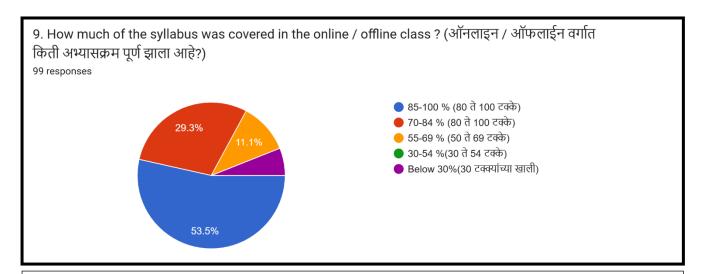




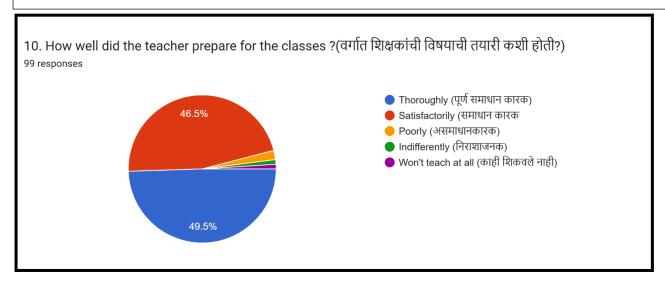
Interpretation: The responses from male student were 51.5% and from female student it was 48.5%



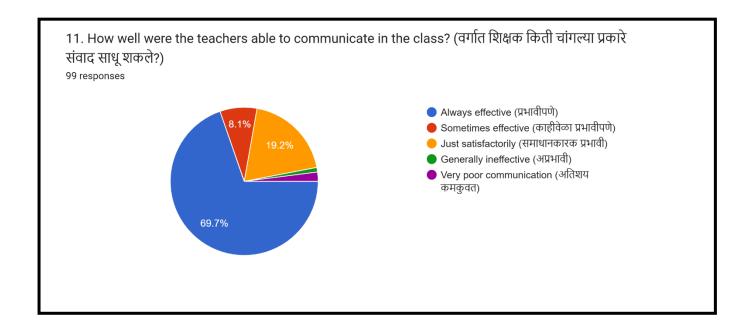
Interpretation: All the students have answered the survey for the first time



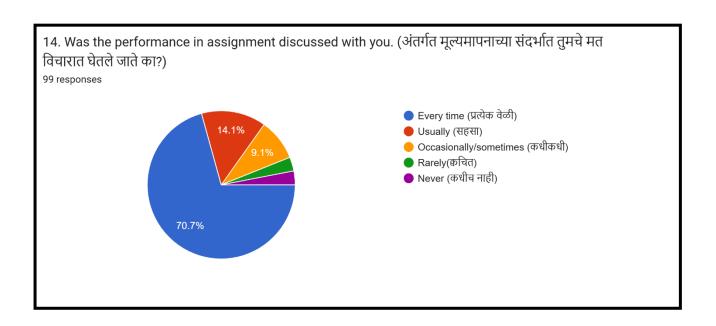
Interpretation: The question on how much syllabus was covered in the class, to this question 53.55% students responded that 85-100% and 29.3% students responded that 70-84% syllabus was covered in class



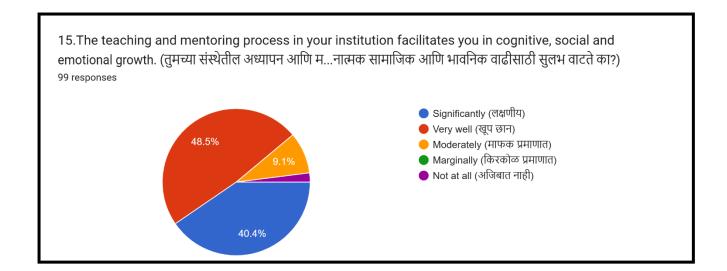
Interpretation: The question was asked to the students about teachers preparation for the classes, 49.5% responded teachers are prepared thoroughly while 46.5% students said that teachers prepared satisfactorily



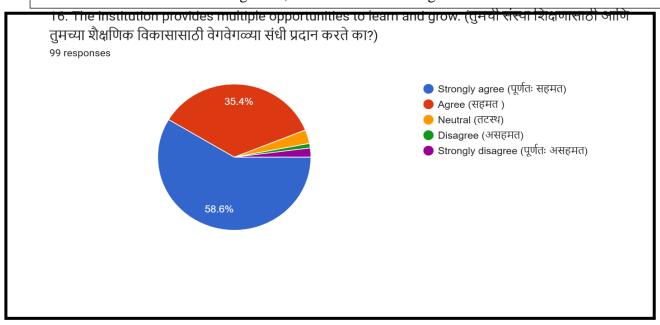
Interpretation: 69.7% students responded that teachers are always effective in the communication with them



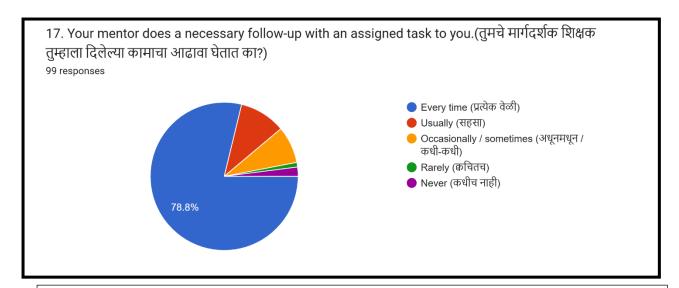
Interpretation: The students were questioned about assignment performance discussion by teachers. Majority (70.7%) of the students said that their performance in assignments was discussed with them.



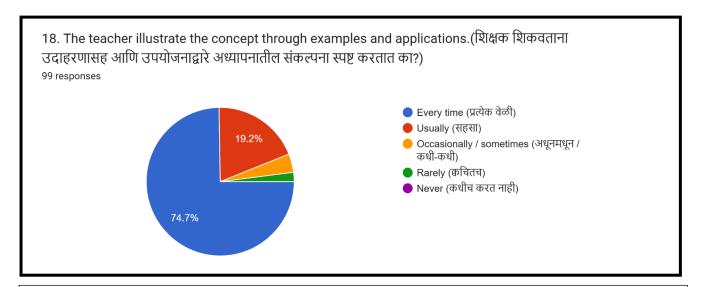
Interpretation: Majority of the students said that the teaching and mentoring process in the institution facilitates in their cognitive, social and emotional growth.



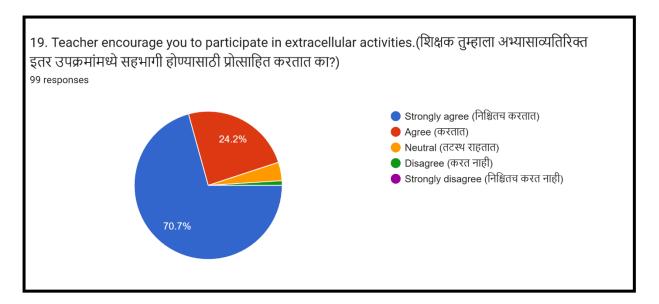
Interpretation: Majority 58.6% students said that the Institute provides them multiple opportunities to learn and grow in their career.



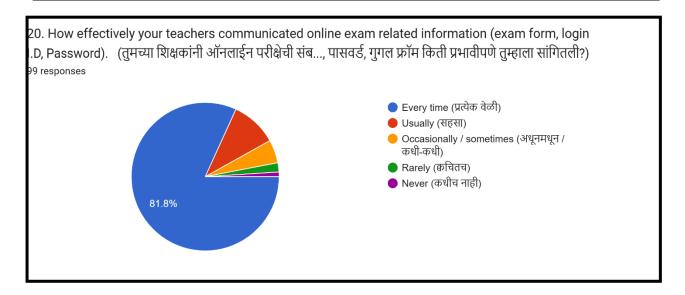
Interpretation: Majority 78.8% of the students have agreed that the mentor teacher does a necessary follow up of the assigned task



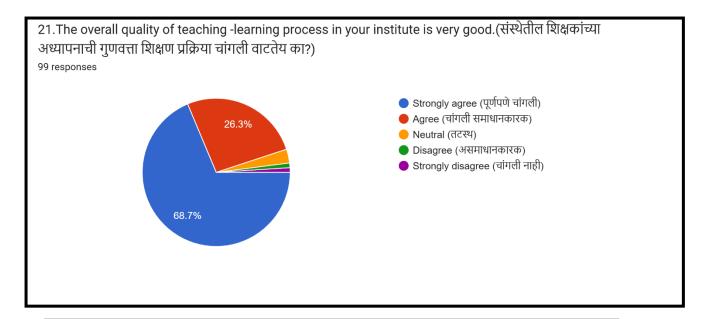
Interpretation: Majority of the students have responded that their teachers illustrate the concept through examples and applications.



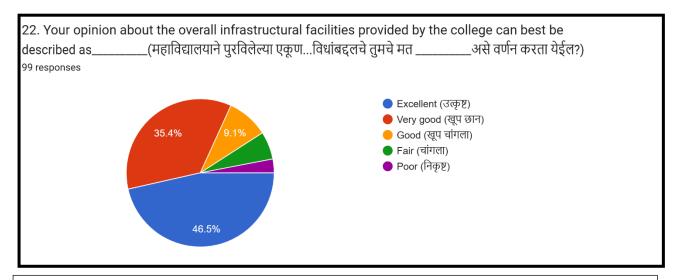
Interpretation: Majority of the students strongly agreed that their teacher encourages them to participate in extracurricular activities.



Interpretation: 81.8% students have responded that their teachers communicated with them exam form, ABC ID, result related information everytime.



Interpretation: Majority of the students strongly agreed that the overall quality of teaching learning process in the institute is very good.



Interpretation: 46.5% students found the infrastructural facilities in the college excellent while 34.5% students found the facilities to be very good

23. The descriptive question was asked to the students about give three observations / suggestions to improve the overall teaching-learning experience and support system in your organization.

Following are some suggestions given by the students.

- 1) Students want improved ICT facilities like Smart classroom, language library
- 2) Tree plantation should increase
- 3) Proactive usage of technology: Nowadays the education sector is increasingly contingent on technology e.g. usage of Google meets, and other applications to make it more students friendly. As it was in case of post COVID time. Hence for female students who are housewives and cannot attend the college on regular such online initiates must be encouraged
- 4) Teacher-Student Interaction: The personal problems of the students must be communicated to teachers for better relationship building. This will foster the overall educational ambience of the college.
- 5) Regular Evaluation: Students preparing for competitive examinations must be encouraged to have more effective dialogues with teachers and regular sessions of orientation batches for competitive exams must be undertaken so that the competitive gap between the rural and urban students shall be reduced

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Principal
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